Course board meeting: Minutes

<table>
<thead>
<tr>
<th>Course name:</th>
<th>Fluid mechanics</th>
<th>Academic year:</th>
<th>2023-2024</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course code:</td>
<td>MTF053</td>
<td>Programme owning the course:</td>
<td>Mechanical engineering (TKMAS)</td>
</tr>
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<td>Study period (start):</td>
<td>SP1</td>
<td>Department instructing the course:</td>
<td>Mechanics and Maritime Sciences</td>
</tr>
<tr>
<td>Study period (end):</td>
<td>SP1</td>
<td>Date:</td>
<td>2023-11-15</td>
</tr>
</tbody>
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Fill in all the fields above. Select study periods, academic year, programme, department, and date from the respective drop-down menu.

Meeting participants: Oskar Haapalo, student representative TKMAS  
Linus Börjesson, student representative TKMAS  
Elvira Ballay, student representative TKGBS  
Berken Serbulent, MUU  
Niklas Andersson, examiner  
Johan Bankel, Director of studies  
Dan Paulin, Head of programme TKMAS

Keeper of the minutes: Dan Paulin

A joint meeting has been held for the following courses: ---

Summary
General impression of the course is good (3,94). No major changes made from last year.

Prerequisites and learning outcomes
Prerequisites from multivariable analysis were important but one year ago (TKMAS).
Prerequisites from the previous mechanics course were limited due to the experienced quality of that course (TKGBS).

Learning, examination, and course administration
Learning objectives seems to be clear. They are presented every lecture.
Teaching and course literature were also highly appreciated.
Students ask for more focus on understanding (not primarily mathematically solving problems).
The summary page is highly appreciated by students.
Course administration works very well.
**Work climate**
Students from TKGBS appreciate that the teacher respected times (for example, break times).

Group sizes (max 4) is a balance between tillgängliga resources and pedagogical intent.

Workload seems to be OK (3,42). For TKMAS there are no comments. For TKGBS, they had a project course in parallel, which created a high workload.

Comments about TA:s varies (generally positive), and is addressed by the examiner.

**To keep for next course round**
The majority of the course is suggested to be kept by students.

**Suggested changes**
Big group exercises in combination with räknestugor comes up as inspiration/a suggestion during the meeting.

The design of the formula sheet during the examination could be improved.

**External collaboration**
Five guest lectures (short format) from different applied areas are included in the course.

**Other matters**
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