Course board meeting: Minutes

<table>
<thead>
<tr>
<th>Course name:</th>
<th>Partial differential equations – second course</th>
<th>Academic year:</th>
<th>2022-2023</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course code:</td>
<td>TMA026</td>
<td>Programme owning the course:</td>
<td>Engineering mathematics and computational science, MSc programme (MPENM)</td>
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<tr>
<td>Study period (start):</td>
<td>SP4</td>
<td>Department instructing the course:</td>
<td>Mathematical Sciences</td>
</tr>
<tr>
<td>Study period (end):</td>
<td>SP4</td>
<td>Date:</td>
<td>2023-10-04</td>
</tr>
</tbody>
</table>

Fill in all the fields above. Select study periods, academic year, programme, department, and date from the respective drop-down menu.

Meeting participants: Axel Målqvist (examiner), Joakim Norbeck (director of studies), Andhika Pratama, Þorsteinn Freygarðsson

Keeper of the minutes: Joakim Norbeck (director of studies)

Summary
There were 23 participants, of which 8 answered the survey (35%). The overall impression grade (4.38) was very good in most aspects.

Prerequisites and learning outcomes
Students had sufficient prerequisite knowledge, learning outcomes were clear.

Learning, examination, and course administration
Course structure and teaching has worked very well. Examination was perceived as very good. Course administration worked very well.

Work climate
Workload was rated as proper by all students. Interaction with teacher worked very well, as did the group work. No problems with the question on equality, diversity and inclusion.

To keep for next course round
“Everything”
Suggested changes
There was a minor comment on overlap with previous course, the examiner will look over the relevant part.

Other matters
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