



CHALMERS

Course board meeting: Minutes

<i>Course name:</i>	Stochastic data processing and simulation	<i>Programme owning the course:</i>	MPENM
<i>Course code:</i>	TMS150/MSG400	<i>Department instructing the course:</i>	MV
<i>Academic year:</i>	2022/2023		
<i>Study period:</i>	Lp1		

Meeting participants: Umberto Picchini (examiner)
Joakim Norbeck (director of studies)
Annika Lang (teacher)
Moritz Schauer (teacher)
Joakim Colpier (student)
Julia Jansson (assistant)
Viking Zandhoff Westerlund (student)
Filip Wilhelmsson (student)
Selma Tabakovic (assistant)
Ioanna Motschan-Armen (assistant)
Nicholas Bryant (student, GU)

Date: 2022-12-08

Summary

Respondents for TMS150(MSG400, very few students): 79. Answer count: 17. Overall impression: 3.71.

Assessment is 7 Projects which sum up to final grade.

The course ownership will shift to TKTEM from next year, which will make little difference as most Chalmers students are from that program anyway.

Prerequisites and learning outcomes

Most students feel they had sufficient prior knowledge, but a group of students disagrees somewhat. Difference in programming background and previous knowledge in Bayesian statistics. TA feels that students should ask for help earlier, rather than late in project work.

Learning outcomes were properly described.

Learning, examination and course administration

The course structure has worked well. The opinions on the teaching itself and on course literature are rather varied. Some students felt that concepts from lectures were novel to them, but not necessary to pass the project work (this is a question for the program design/course order level). The literature was very restricted.

The examination was considered good. Grades were awarded based on results from project work. Hard deadline for hand-ins (late hand-in results in pass/no pass).

The course administration has worked mostly well.

Work climate

The workload is considered to be on the high side by many students (mean score 3.59). Different projects have different workload.

Work environment was good! Interaction teacher-student and between students has worked well. No problems with equality, diversity and inclusion have been identified.

To keep for next course round

Most of it..

Suggested changes

- Further clarify the grading criteria and report requirements for the projects (in lectures and/or project instructions)

Other matters

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