



**CHALMERS**

## Course board meeting: Minutes

<i>Course name:</i>	Nonlinear optimization	<i>Programme owning the course:</i>	MPENM
<i>Course code:</i>	TMA947	<i>Department instructing the course:</i>	Mathematical sciences
<i>Academic year:</i>	2022/2023		
<i>Study period:</i>	Lp1		

*Meeting participants:* Joakim Norbeck (Director of studies for MPENM)  
Axel Ringh (Course examiner)  
Oscar Adamsson (student)  
Elinor Funk (student)  
Oscar Nilsson (student)

*Date:* 2022-12-02

### *Summary*

Respondents: 244. Answer count: 81.

The overall impression was graded 4.20 (mean) and 4.0 (median) which is somewhat better than last year.

GS- and TM-students noted that many collisions occurred with a compulsory parallel course.

### *Prerequisites and learning outcomes*

Students feel they have sufficient previous knowledge. Learning outcomes are proper.

### *Learning, examination and course administration*

The course structure, whether the teaching worked well both received grades of around 4.3 and the course literature was graded 3.85. The examiner will clarify literature reading list and the exercises. Examiner will also look over content in the projects and exercises.

Perhaps consider more Python and less MatLab.

The vast majority of students give the assessment (Compulsory exercises, projects and a final exam). TA's were perceived to give different evaluations.

The course administration has been handled in a very good way, with few negative comments.

### *Work climate*

The workload was graded 3.59 with a group of students grading it as too high. Most likely this reflects the large variation in maths background of the student group. The examiner will explain a bit more the purpose/expectations of the different course components.

The working environment has been very good. No problems regarding the question about Equality, diversity and inclusion.

Collaboration student-teacher has worked very well, and student groups have with few exceptions also worked very well. Groups were self-organized. The examiner considers to handle the group.

### *To keep for next course round*

"Everything"

### *Suggested changes*

Synchronize with TA's.

Look at introduction to course.

Edit the list of proofs

### *Other matters*

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