

Course board meeting: Minutes

Course name:	Stochastic processes and	Programme	TKTEM
	Bayesian inference	owning the	
Course code:	MVE550	course:	
Academic year:	2021/2022	Department	MV
Study period:	LP2	instructing the	
		course:	

Meeting Joakim Norbeck (Director of studies for TM)

participants: Petter Mostad (Course examiner)

Julie Rowlett (PA for TM)

Joel Wall (Student representative) Filip Rydin (Student representative)

Date: 2022-02-10

Summary

A large part of the course was kept from last year and the general impression is that it has gone well, with the exception of some minor details.

The exam became more difficult than the examiner had intended.

Course survey respondents 132. Answer count 32.

Exam statistics: U: 20. Grade 3: 34. Grade 4: 29. Grade 5: 13.

Prerequisites and learning outcomes

Most students had adequate prior knowledge to follow the course well.

The learning outcomes were well defined.

Learning, examination and course administration

In general the students are satisfied and the course seems to have gone well.

There were some comments about the lectures being dense in information and going forward too fast. This seems hard to avoid however. Petter will improve his presentation technique until next time. Filip commented that it helped that the lectures were recorded.

The students' rating of how well the exam tested their knowledge in the course has fallen from 3,7 last year to 3,19 this year. The examiner admits that the exam was too difficult this year.

The examiner received recommendations to not visit the exam hall and instead be available via telephone from the exam unit. It is theorized that this made students who were confused about certain tasks less comfortable to ask for clarification. This should not be a problem next time.

Petter wanted students to do the exercises before every exercise session, in reality few people seem to have done this.

The students are satisfied with the course administration.

Work climate

The students are generally satisfied with both the workload and the work climate.

The examiner would have wanted more people to ask questions during lectures and exercise sessions. The student representatives mentioned Piazza as a good medium to ask questions anonymously.

To keep for next course round

Most of the course.

Suggested changes

Scheduled sessions for asking about the labs are suggested.

It is also suggested to have separate exercise sessions when tasks are solved on the board and for students to work on their own and ask questions.

Next time it will be clarified better in advance what material the exam will cover.

Petter will work on his presentation technique, including the hand writing.

Other matters