



CHALMERS

Course board meeting: Minutes

<i>Course name:</i>	Partial differential equations	<i>Programme owning the course:</i>	Engineering mathematics and computational science, Master's programme
<i>Course code:</i>	TMA372	<i>Programme code:</i>	MPENM
<i>Academic year:</i>	2021-2022	<i>Department instructing the course:</i>	Mathematical Sciences
<i>Study period (start):</i>	SP3	<i>The program's Director of Studies/Education officer:</i>	Håkan Andreasson
<i>Study period (end):</i>	SP3	<i>Date:</i>	2022-05-11

Fill in all the fields above. Select academic year, study periods, programme, programme code, department, and date from the respective drop-down menu.

Meeting participants: Håkan Andreasson
David Cohen
Gustav Birath Blom
Karl Wennerström
Alessandro Dordoni

Keeper of the minutes: Enter the keeper of the minutes.

A joint meeting has been held for the following courses: Enter the courses that participated in the meeting.

Summary

Respondents: 104. Answer count: 29. Overall impression: 3.7 (mean) 4.0 (median)

The course worked well in general. The comments indicate that the students have quite different backgrounds (it is a big course with more than 100 students) where some students found the course quite hard. However, the majority of the students found it to be comparable with other math courses.

Suggestions for changes for next year.

Supervised help session 1-2 hours per week.

The list of recommended problems will be updated.

The assignments will be modified.

Prerequisites and learning outcomes

Please write what you discuss concerning course prerequisites and learning outcomes in this section.

Learning, examination, and course administration

Please summarize the discussions concerning pedagogical structure, teaching, literature, examination, and course administration in this section. If teachers, teaching assistants or other persons involved in the course are mentioned especially favorably in the survey or during the meeting, please mention it in this section as it can be of importance when compiling a pedagogical portfolio.

Work climate

In this field you write about the work climate in the course (workload, cooperation between students, contact between students and teachers, equality, diversity, and inclusion etc.).

To keep for next course round

Parts of the course which have worked particularly well for the students' learning should be high-lighted here. Please mention if something in this course can serve as best practice for other courses.

Suggested changes

Suggestions for changes in the course should be listed here, preferably in a bullet point list. Please be as specific as possible so that the suggested changes are easy to understand also for someone who was not involved in the course.

Other matters

Other notes.