



CHALMERS

Course board meeting: Minutes

<i>Course name:</i>	Stochastic data processing and simulation	<i>Programme owning the course:</i>	MPENM
<i>Course code:</i>	TMS150/MSG400	<i>Department instructing the course:</i>	MV
<i>Academic year:</i>	2021/2022		
<i>Study period:</i>	Lp1		

Meeting participants: Umberto Picchini (examiner)
Joakim Norbeck (director of studies)
Annika Lang (teacher)
Ionna Motschan-Armen (assistant)
Selma Tabakovic (assistant)
Erik Jansson (assistant)
Louise Christensen (student)

Date: 2021-12-01

Summary

Respondents for TMS150(MSG400): 87(11). Answer count: 29(11). Overall impression: 3.76 (3.73)(mean) and 4.0 (4.0)(median).

Prerequisites and learning outcomes

Most students feel they had sufficient prior knowledge, but a small group disagrees (on both courses). Difference in programming skills.

Learning outcomes were properly described.

Learning, examination and course administration

The course structure and teaching seem to have worked well. The opinions on the course literature are rather varied, in general the TMS150 students are somewhat more positive. But the literature was very restricted.

The examination was considered good. Grades were awarded based on results from project work. Hard deadline for hand-ins (late hand-in results in pass/no pass). Some clarification of criteria for awarding points can be done.

The course administration has worked well.

Work climate

The workload is considered to be on the high side by many students (mean score 3.76 for TMS150 and 4.0 for MSG400). The fourth lab-assignment seems to be a hurdle, some preparation/introduction could be improved. There will be a new lecturer for assignment 4 during next year, probably the assignment will then change. This will provide opportunity to review the workload.

Work environment was good! Interaction teacher-student and between students has worked well.

To keep for next course round

Most things!

Suggested changes

Clarification of the examination expectations.

Other matters

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