



**CHALMERS**

## Course board meeting: Minutes

<i>Course name:</i>	Communication systems	<i>Programme owning the course:</i>	Electrical engineering (TKELT)
<i>Course code:</i>	SSY305	<i>Department instructing the course:</i>	Electrical engineering
<i>Academic year:</i>	2021/2022		
<i>Study period:</i>	SP3		

*Meeting participants:* **Examiner:** Paolo Monti  
**Student representatives:** Maria Björkman, Filip Ronnblad, Isabella Sykkö  
**Head of program:** Jimmy Ehnberg  
**Director of studies:** Monika Råberg Hellsing

*Date:* 2022-05-06

### *Summary*

26 students were registered for the course. 9 of them have answered the questionnaire, corresponding to a response rate of 35 %.

The overall impression of the course is very good.

### *Prerequisites and learning outcomes*

Most students thought they had enough prior background to follow the course.

The learning outcomes were clear to most students, and they agreed that they clearly described what they were expected to learn in the course.

### *Learning, examination and course administration*

Most students found the course structure appropriate to reach the learning outcomes. However, there is a spread in answers and not all students are happy with the course structure. The students appreciated a lot that they could start with the project early in the course.

The teaching in the course worked well overall. The lectures were appreciated. The slides were well thought-out with good examples that came in the right time. It would be nice to

have at the end of broad topic a slide summarising the protocols that were introduced and their features.

The project was good. The supervision of the project worked well. The introduction meeting early in the project was also much appreciated. It helped the students to get started.

The quizzes were appreciated and helped the students to learn the course.

The students' view on the course literature is that it helped the learning. The course book was appreciated. The course book and the lectures complemented each other.

Most students thought that the assessment tested if they had reached the learning outcomes of the course.

The course administration worked very well. The course was very well structured.

### *Work climate*

Most students thought that the workload in the course was a bit high, but not overwhelming. However, the students are very happy with all the things they have learnt in the course.

The working climate was good.

The students thought that the course structure, teaching and assessment were designed so that they have been able to learn and be assessed on equal terms as other students in the course.

The hybrid teaching worked well. The examiner will think about how to organize it next year if covid is not present.

The students thought that the course material, such as literature, presentations, assignments and examples, have been selected and designed with a view to including all students, that is not reinforcing stereotypes or being discriminatory.

The interaction between students and teachers in the course worked well.

The cooperation between the students overall worked well. The groups were randomized. This works well from the aspect of co-operation, but there were some problems with scheduling issues. This is not easy to solve though.

### *To keep for next course round*

Most things worked fine and should be kept. A few things should be changed, see below.

### *Suggested changes*

- Clarify how the final communication protocol looks like

### *Other matters*

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