Course board meeting: Minutes

<table>
<thead>
<tr>
<th>Course name:</th>
<th>Finite element method (FEM)</th>
<th>Programme owning the course:</th>
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<tbody>
<tr>
<td>Course code:</td>
<td>MHA021</td>
<td>TKMAS</td>
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<tr>
<td>Academic year:</td>
<td>2021/2022</td>
<td>M2</td>
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<tr>
<td>Study period:</td>
<td>LP2</td>
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Meeting participants: Erik Hulthén (PA TKMAS) takes minutes. Johan Bankel (UBS) guides the meeting through the survey. Jim Brouzoulis (examiner) Anna Wrennfors, Lucas Larsson, Denis Grahovic (MUU) Students: Klaudia Zambrzycka, Agnes Lindgren.

Date: 2022-02-09

Summary
First year for this examiner. Hybrid format. Slightly less theoretical and a little bit more tools.
86% passed the course.
A very well working course. Gold star!

Prerequisites and learning outcomes
The vast majority feel that they have sufficient prior knowledge.
The learning objectives are perceived as clear by most students.

Learning, examination and course administration
Structure and teaching work very well according to the students.
The course literature is a book is mainly perceived as positive. Some students think the book was unnecessary.
Assessment. The exam has been working well. Hand in assignments only give bonus points for the exam.
The course administration works well.

**Work climate**

The workload is good.

A very good working climate.

Very good collaboration between students and teachers. Jim is mentioned in several comments.

Only positive comments about the collaboration between students. Jim encouraged the students to be active in the work because, they will be tested in the exam.

**To keep for next course round**

Almost everything is mentioned. The assignments and Jim are mentioned by several students.

**Suggested changes**

Most things should be kept, but a few tips are given to the examiner, for instance some more exercises. Maybe to include more Ansys problems?

**Other matters**

Collaboration: No external collaboration this year.