



CHALMERS

Course board meeting: Minutes

<i>Course name:</i>	Principles of Concurrent programming	<i>Programme owning the course:</i>	TKDAT
<i>Course code:</i>	TDA384	<i>Department instructing the course:</i>	CSE
<i>Academic year:</i>	21/22		
<i>Study period:</i>	1		

Meeting participants: Hadi Zarshamfar - Director of studies TKDAT
Nir Piterman - Examiner
Arik Ben-shabat - Student Representative
Love Lyckaro - DNS

Date: 2021-12-10

Summary

103 students took the course of which 20.39% answered the survey. The course got very positive feedback from the student representative. With an average overall impression in the survey of 3.29.

Prerequisites and learning outcomes

The student representative found the subject new, but the level was basic enough. A comment in the survey noted that lab 2 was harder than the others due to not having experience with Erlang, or even with functional programming. Though most found the prerequisites were on a good level.

The meeting saw no problems with the learning outcomes.

Learning, examination and course administration

The course is built up by three labs covering the practical aspects of parallel programming and a written exam. A student representative thought the lectures were well connected with the assignments done, and the exam covered the theory of the course.

There were optional suggested books for the course, though the books are not a one-to-one replacement for the course. The student representative thought the book was good, but tough to get through.

The student representative thought the exam was challenging in a good way, and thought the questions were formed in a way which tested the theory. The student rep. also noted that one could not just learn the question patterns from earlier exams to pass the course.

The student representative thought the TAs were very helpful. The course did not use Canvas, but rather a separate course homepage. There were individual comments who thought this was confusing. The examiner thought this could be due to an error in the beginning of the course where dates were entered incorrectly in some places. This course homepage has a lot of infrastructure already made, and a move to Canvas would be a lot of work. The meeting agrees that a move to Canvas is not necessary.

Work climate

The workload rating in the survey was about average. Though the student representative spent more time in this course than the average course, especially in the labs. The student rep thought the exam walkthrough and last assignment came a bit close to the exam, the examiner notes that this was because he was too slow with the lectures.

The course was inclusive and welcoming, the TAs got good feedback throughout the survey.

The interaction between students and teachers is always a challenge in remote teaching. Some comments thought the Mentimeter quizzes worked well. The examiner will try to have a more flipped classroom approach for some of the lectures next year and see how that works.

To keep for next course round

The labs, even though the Erlang labs were hard, but good to have. Good to have lectures for Erlang.

The teaching assistants!

Suggested changes

The exam walkthrough could be earlier.

The student rep. wishes that more courses had specific po

The course did not have any exam review session but rather let students visit the student office and mail in corrections. This seemed to have worked fine, though the regulations do require a exam review session with the examiner present.

Other matters

-