



**CHALMERS**

## Course board meeting: Minutes

<i>Course name:</i>	Algebra	<i>Programme owning the course:</i>	Engineering mathematics and computational science, Master's programme
<i>Course code:</i>	MVE150	<i>Department instructing the course:</i>	Mathematical sciences
<i>Academic year:</i>	2020/2021		
<i>Study period:</i>	SP3		

*Meeting participants:* Joakim Norbeck (Director of studies for MPENM)  
Per Salberger (Course examiner)  
Linnea Hallin (student)  
Mattias Johnsson (student)  
Marcus Sajland (student)  
Ruben Seyer (student)

*Date:* 2021-05-07

### *Summary*

55 respondents, 19 answers.

Overall impression grade was 3.68 (median grade 4).

zoom affects interactions in the course.

### *Prerequisites and learning outcomes*

Most students felt they had sufficient previous knowledge. Learning outcomes were well described.

### *Learning, examination and course administration*

Opinion on course structure was on average good (grade 3.74).

There was a somewhat mixed opinion on whether the teaching had worked well. But the mean grade was 3.53. Possibly this was related to technical problems with the writing pad.

The literature received a good grading of 4.37.

The assessment is graded 3.68 on average, but some varied opinions.

Course administration had some negative grading, but overall good with a mean grade of 3.95.

### *Work climate*

Workload was mostly good.

The working environment overall received good grading (grade 3.63), with a few students giving a lower grade.

Cooperation between teacher-student could have been better, but this is due to the covid-situation with distance teaching. Examiner was surprised by how few emails with questions were sent. There were no group activities.

### *To keep for next course round*

few but positive comments

### *Suggested changes*

rather few comments with different focus.

### *Other matters*

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