Course board meeting: Minutes

<table>
<thead>
<tr>
<th>Course name:</th>
<th>Algebra</th>
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<tr>
<td>Course code:</td>
<td>MVE150</td>
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<td>Academic year: Study period:</td>
<td>2020/2021 SP3</td>
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<td>Programme owning the course:</td>
<td>Engineering mathematics and computational science, Master's programme</td>
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<td>Department instructing the course:</td>
<td>Mathematical sciences</td>
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Meeting participants:
Joakim Norbeck (Director of studies for MPENM)
Per Salberger (Course examiner)
Linnea Hallin (student)
Mattias Johnsson (student)
Marcus Sajland (student)
Ruben Seyer (student)

Date: 2021-05-07

Summary
55 respondents, 19 answers.
Overall impression grade was 3.68 (median grade 4).
Zoom affects interactions in the course.

Prerequisites and learning outcomes
Most students felt they had sufficient previous knowledge. Learning outcomes were well described.

Learning, examination and course administration
Opinion on course structure was on average good (grade 3.74).
There was a somewhat mixed opinion on whether the teaching had worked well. But the mean grade was 3.53. Possibly this was related to technical problems with the writing pad.
The literature received a good grading of 4.37.

The assessment is graded 3.68 on average, but some varied opinions.

Course administration had some negative grading, but overall good with a mean grade of 3.95.

Work climate

Workload was mostly good.

The working environment overall received good grading (grade 3.63), with a few students giving a lower grade.

Cooperation between teacher-student could have been better, but this is due to the covid-situation with distance teaching. Examiner was surprised by how few emails with questions were sent. There were no group activities.

To keep for next course round

few but positive comments

Suggested changes

rather few comments with different focus.

Other matters

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