



CHALMERS

Course board meeting: Minutes

<i>Course name:</i>	Ordinary differential equations and mathematical modelling	<i>Programme owning the course:</i>	MPENM
<i>Course code:</i>	MVE162	<i>Department instructing the course:</i>	Mathematical sciences
<i>Academic year:</i>	2019/2020		
<i>Study period:</i>	4		

Meeting participants: Joakim Norbeck (Director of Studies for MPENM)
Alexey Geynts (Course examiner)
Rasmus Durgé (Student)
Alf Söderberg (Student-GU)

Date: 2020-10-01

Summary

There were 95 students (17 of which answered the survey; 18%). The overall grade was 4.12.

The course worked very well in the Covid-19 adapted format.

Prerequisites and learning outcomes

Most student agree that they had proper prerequisites.

Learning outcomes were perceived as proper.

Learning, examination and course administration

Course structure teaching and literature were all graded around 4.

The examination (written exam and 2 graded projects) mostly received good rating (grade 4.44).

The course administration was very good (grade 4.43)..

Work climate

The Work load graded at 3.94 is on the high side, with 25% of respondents citing it as "too high". However, the work environment received an excellent grading of 4.75.

Part of the work load grade can be explained by the mix of students, which is second year students and students on master level. The former group is likely less experienced in study techniques.

The zoom based work situation might also have added work.

Collaboration between students and teachers was good!

To keep for next course round

Working on the piazza-collaboration platform.

Feedback on scientific language.

Suggested changes

Quicker feedback on projects.

Other matters

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